Jim Crow laws

Jim Crow laws were state and local laws that enforced <u>racial segregation</u> in the <u>Southern United States</u>.^[1] All were enacted in the late 19th and early 20th centuries by white <u>Democratic</u>-dominated state legislatures after the <u>Reconstruction period</u>.^[2] The laws were enforced until 1965.^[3] In practice, Jim Crow laws mandated racial segregation in all public facilities in the states of the former <u>Confederate States of America</u> and other states, starting in the 1870s and 1880s. Jim Crow laws were upheld in 1896 in the case of <u>Plessy vs. Ferguson</u>, in which the U.S. Supreme Court laid out its "<u>separate but equal</u>" legal doctrine for facilities for African Americans. Moreover, <u>public education</u> had essentially been segregated since its establishment in most of the South after the Civil War (1861–65).

The legal principle of "separate but equal" racial segregation was extended to public facilities and transportation, including the coaches of interstate trains and buses. Facilities for African Americans and Native Americans were consistently inferior and underfunded compared to the facilities for white Americans; sometimes, there were no facilities for people of color. As a body of law, Jim Crow institutionalized economic, educational, and social disadvantages for African Americans and other people of color living in the South. [4][5][6]

Jim Crow laws and Jim Crow state constitutional provisions mandated the segregation of public schools, public places, and public transportation, and the segregation of restrooms, restaurants, and drinking fountains for whites and blacks. The U.S. military was already segregated. President Woodrow Wilson, a Southern Democrat, initiated the segregation of federal workplaces in 1913.^[7]

In 1954, segregation of public schools (state-sponsored) was declared <u>unconstitutional</u> by the <u>U.S. Supreme Court</u> under Chief Justice <u>Earl Warren</u> in landmark case <u>Brown v. Board of Education</u>. ^{[8][9][10]} In some states, it took many years to implement this decision, while the <u>Warren Court</u> continued to rule against the Jim Crow laws in other cases such as <u>Heart of Atlanta Motel, Inc. v. United States</u> (1964). ^[11] Generally, the remaining Jim Crow laws were overruled by the <u>Civil Rights Act of 1964</u> and the Voting Rights Act of 1965.

Contents

Etymology

Origins of Jim Crow laws

Historical development

Early attempts to break Jim Crow Racism in the United States and defenses of Jim Crow World War II and post-war era

Decline and removal

Brown v. Board of Education
Public arena
End of de jure segregation

Influence and aftermath

Interracial marriage African-American life Later court cases

Remembrance

See also

Etymology

The phrase "Jim Crow Law" can be found as early as 1892 in the title of a *New York Times* article about Louisiana requiring segregated railroad cars. ^{[12][13]} The origin of the phrase "Jim Crow" has often been attributed to "Jump Jim Crow", a song-and-dance <u>caricature</u> of blacks performed by white actor <u>Thomas D. Rice</u> in <u>blackface</u>, which first surfaced in 1832 and was used to satirize <u>Andrew Jackson</u>'s populist policies. As a result of Rice's fame, "Jim Crow" by 1838 had become a pejorative expression meaning "Negro". When southern legislatures passed laws of racial segregation directed against <u>blacks</u> at the end of the 19th century, these statutes became known as Jim Crow laws. ^[12]

Origins of Jim Crow laws

In January 1865 an amendment to the Constitution to abolish slavery in the United States was proposed by Congress, and on December 18, 1865, it was ratified as the Thirteenth Amendment formally abolishing slavery.^[14]

During the <u>Reconstruction</u> period of 1865–1877, federal laws provided civil rights protections in the <u>U.S. South</u> for <u>freedmen</u>, the African Americans who had formerly been slaves, and the minority of blacks who had been free before the war. In the 1870s, <u>Democrats</u> gradually regained power in the Southern legislatures, ^[15] having used <u>insurgent</u> paramilitary groups, such as the <u>White League</u> and the <u>Red Shirts</u>, to disrupt Republican organizing, run Republican officeholders out of town, and intimidate blacks to suppress their voting. ^[16] Extensive voter fraud was also used. <u>Gubernatorial</u> elections were close and had been disputed in <u>Louisiana</u> for years, with increasing violence against blacks during campaigns from 1868 onward.

In 1877, a national Democratic Party <u>compromise</u> to gain Southern support in the presidential election (a <u>corrupt bargain</u>) resulted in the government's withdrawing the last of the federal troops from the South. White Democrats had regained political power in every Southern state. [17] These Southern, white, Democratic <u>Redeemer</u> governments legislated Jim Crow laws, officially segregating black people from the white population.

Blacks were still elected to local offices throughout the 1880s, but their voting was suppressed for state and national elections. Democrats passed laws to make



Cover of an early edition of "Jump Jim Crow" sheet music (circa 1832)

voter registration and electoral rules more restrictive, with the result that political participation by most blacks and many poor whites began to decrease. [18][19] Between 1890 and 1910, ten of the eleven former Confederate states, starting with Mississippi, passed new constitutions or amendments that effectively disenfranchised most blacks and tens of thousands of poor whites through a combination of poll taxes, literacy and comprehension tests, and residency and record-keeping requirements. [18][19] Grandfather clauses temporarily permitted some illiterate whites to vote but gave no relief to most blacks.

Voter turnout dropped drastically through the South as a result of such measures. In Louisiana, by 1900, black voters were reduced to 5,320 on the rolls, although they comprised the majority of the state's population. By 1910, only 730 blacks were registered, less than 0.5% of eligible black men. "In 27 of the state's 60 parishes, not a single black voter was registered any longer; in 9 more parishes, only one black voter was." The cumulative effect in North Carolina meant that black voters were

completely eliminated from voter rolls during the period from 1896–1904. The growth of their thriving middle class was slowed. In North Carolina and other Southern states, blacks suffered from being made invisible in the political system: "[W]ithin a decade of disfranchisement, the white supremacy campaign had erased the image of the black middle class from the minds of white North Carolinians." [20] In Alabama tens of thousands of poor whites were also disenfranchised, although initially legislators had promised them they would not be affected adversely by the new restrictions. [21]

Those who could not vote were not eligible to serve on juries and could not run for local offices. They effectively disappeared from political life, as they could not influence the state legislatures, and their interests were overlooked. While



Freedmen voting in New Orleans, 1867

public schools had been established by Reconstruction legislatures for the first time in most Southern states, those for black children were consistently underfunded compared to schools for white children, even when considered within the strained finances of the postwar South where the decreasing price of cotton kept the agricultural economy at a low.^[22]

Like schools, public libraries for blacks and Native Americans were underfunded, if they existed at all, and they were often stocked with secondhand books and other resources.^{[5][23]} These facilities were not introduced for African Americans in the South until the first decade of the 20th century.^[24] Throughout the Jim Crow era, libraries were only available sporadically.^[25] Prior to the 20th century, most libraries established for African Americans were school-library combinations.^[25] Many public libraries for both European-American and African-American patrons in this period were founded as the result of middle-class activism aided by matching grants from the Carnegie Foundation.^[25]

In some cases, progressive measures intended to reduce election fraud, such as the <u>Eight Box Law</u> in <u>South Carolina</u>, acted against black and white voters who were illiterate, as they could not follow the directions. While the separation of African Americans from the white general population was becoming legalized and formalized during the <u>Progressive Era</u> (1890s–1920s), it was also becoming customary. For instance, even in cases in which Jim Crow laws did not expressly forbid black people to participate in sports or recreation, a segregated culture had become common. [12]

In the Jim Crow context, the presidential election of 1912 was steeply slanted against the interests of black Americans. [27] Most blacks still lived in the South, where they had been effectively disfranchised, so they could not vote at all. While poll taxes and literacy requirements banned many poor or illiterate Americans from voting, these stipulations frequently had loopholes that exempted European Americans from meeting the requirements. In Oklahoma, for instance, anyone qualified to vote before 1866, or related to someone qualified to vote before 1866 (a kind of "grandfather clause"), was exempted from the literacy requirement; but the only persons who had the franchise before that year were white, or European-American males. European Americans were effectively exempted from the literacy testing, whereas black Americans were effectively singled out by the law. [28]

<u>Woodrow Wilson</u> was a Democrat elected from New Jersey, but he was born and raised in the South, and was the first Southern-born president of the post-<u>Civil War</u> period. He appointed Southerners to his <u>Cabinet</u>. Some quickly began to press for segregated workplaces, although the city of Washington, D.C., and federal offices had been integrated since after the Civil War. In 1913, for instance, <u>Secretary of the Treasury William Gibbs McAdoo</u> – an appointee of the President – was heard to express his opinion of black and white women working together in one government office: "I feel sure that this must go against the grain of the white women. Is there any reason why the white women should not have only white women working across from them on the machines?" [29]

The Wilson administration introduced segregation in federal offices, despite much protest from African-American leaders and white progressive groups in the north and midwest. He appointed segregationist Southern politicians because of his own firm belief that racial segregation was in the best interest of black and European Americans alike. At Gettysburg on July 4, 1913, the semi-centennial of Abraham Lincoln's declaration that "all men are created equal", Wilson addressed the crowd:

.

How complete the union has become and how dear to all of us, how unquestioned, how benign and majestic, as state after state has been added to this, our great family of free men!^[32]

In sharp contrast to Wilson, a <u>Washington Bee</u> editorial wondered if the "reunion" of 1913 was a reunion of those who fought for "the extinction of slavery" or a reunion of those who fought to "perpetuate slavery and who are now employing every artifice and argument known to deceit" to present emancipation as a failed venture. Historian <u>David W. Blight</u> notes that the "Peace Jubilee" at which Wilson presided at Gettysburg in 1913 "was a Jim Crow reunion, and <u>white supremacy</u> might be said to have been the silent, invisible master of ceremonies." [32] (See also: <u>Great Reunion of 1913</u>)

In <u>Texas</u>, several towns adopted residential segregation laws between 1910 and the 1920s. Legal strictures called for segregated water fountains and restrooms.^[32] Jim Crow laws were a product of what had become the <u>solidly Democratic South</u> due to disfranchisement of blacks.

Native Americans, like African Americans, were also affected by the Jim Crow laws, especially after they were made citizens through the Indian Citizenship Act of 1924. Native American identity was especially targeted by a system that only wanted to recognize white or colored, and the government began to question the legitimacy of some tribes because they had intermarried with African Americans. [4][5] The Office of Indian Affairs (OIA) employed anthropometrists to determine the blood quantum of Native Americans in the South, and declared that the only individuals who could claim Native American identity were those determined to be half- or full-blooded Native Americans, making individuals even more vulnerable to Jim Crow laws. [5] Native Americans who were part white or light-complexioned would often pass as white to avoid the persecution of the Jim Crow laws, while family members with reddish-brown skin could not. [4][5] Native Americans in the South were especially affected through their education, as schools in the native communities, like black schools, were poorly funded; some Native American children attended "colored" schools. [5] Immediate citizenship didn't change the views that White Americans had about Native Americans, and voter suppression was a tactic that was used against Native Americans in the South. [4][5][6] States used five basic arguments in justifying the denial of voting rights to Native Americans: (1) failure to sever tribal ties makes Native Americans ineligible; (2) "Native Americans not taxed"; (3) Native Americans that are under guardianship; (4) reservation Indians are not residents; and (5) tribal sovereignty precludes participation in state and local governments. [6] Jim Crow laws were carried over into the West; some states did not allow Native Americans to vote, or made it difficult for them to reach the ballot boxes. [6] A disproportionate lack of access to voter registration was often made with Native Americans having to travel excessive miles from a reservation. [33]

Historical development

Early attempts to break Jim Crow

The <u>Civil Rights Act of 1875</u>, introduced by <u>Charles Sumner</u> and <u>Benjamin F. Butler</u>, stipulated a guarantee that everyone, regardless of race, color, or previous condition of servitude, was entitled to the same treatment in public accommodations, such as inns, public transportation, theaters, and other places of recreation. This Act had little effect. [34] An 1883 Supreme Court decision ruled that the act was unconstitutional in some respects, saying Congress was not afforded control over private persons or corporations. With white southern Democrats forming a solid voting bloc in Congress, due to having outsize power from keeping seats apportioned for the total population in the South (although hundreds of thousands had been disenfranchised), Congress did not pass another civil rights law until 1957. [35]



Sign for the "colored" waiting room at a bus station in Durham, North Carolina, May 1940

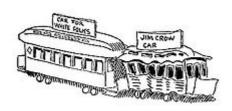
In 1887, Rev. W. H. Heard lodged a complaint with the Interstate Commerce Commission against the Georgia Railroad company for discrimination, citing its provision of different cars for white and black/colored passengers. The company successfully appealed for relief on the grounds it offered "separate but equal" accommodation.^[36]

In 1890, Louisiana passed a law requiring separate accommodations for colored and white passengers on railroads. Louisiana law distinguished between "white", "black" and "colored" (that is, people of mixed European and African ancestry). The law had already specified that blacks could not ride with white people, but colored people could ride with whites before 1890. A group of concerned black, colored and white citizens in New Orleans formed an association dedicated to rescinding the law. The group persuaded Homer Plessy to test it; he was a man of color who was of fair complexion and one-eighth "Negro" in ancestry. [37]

In 1892, Plessy bought a first-class ticket from New Orleans on the East Louisiana Railway. Once he had boarded the train, he informed the train conductor of his racial lineage and took a seat in the whites-only car. He was directed to leave that car and sit instead in the "coloreds only" car. Plessy refused and was immediately arrested. The Citizens Committee of New Orleans fought the case all the way to the United States Supreme Court. They lost in <u>Plessy v. Ferguson</u> (1896), in which the Court ruled that "separate but equal" facilities were constitutional. The finding contributed to 58 more years of legalized discrimination against black and colored people in the United States.^[37]

In 1908 Congress defeated an attempt to introduce segregated streetcars into the capital. [38]

Racism in the United States and defenses of Jim Crow



1904 caricature of "White" and "Jim Crow" rail cars by John T.

McCutcheon. Despite Jim Crow's legal pretense that the races be "separate but equal" under the law, non-whites were given inferior facilities and treatment. [39]

racial caste system.

White Southerners encountered problems in learning free labor management after the end of slavery, and they resented black Americans, who represented the Confederacy's Civil War defeat: "With white supremacy being challenged throughout the South, many whites sought to protect their former status by threatening African Americans who exercised their new rights." [40] White Democrats used their power to segregate public spaces and facilities in law and reestablish social dominance over blacks in the South.

One rationale for the systematic exclusion of black Americans from southern public society was that it was for their own protection. An early 20th-century scholar suggested that allowing blacks to attend white schools would mean "constantly subjecting them to adverse feeling and opinion", which might lead to "a morbid race consciousness". [41] This perspective took anti-black sentiment for granted, because bigotry was widespread in the South after slavery became a

World War II and post-war era

In 1944, Associate Justice Frank Murphy introduced the word "racism" into the lexicon of U.S. Supreme Court opinions in Korematsu v. United States, 323 U.S. 214 (1944). He stated that by upholding the forced relocation of Japanese Americans during World War II, the Court was sinking into "the ugly abyss of racism". This was the first time that "racism" was used in Supreme Court opinion (Murphy used it twice in a concurring opinion in Steele v Louisville & Nashville Railway Co 323 192 (1944) issued that day). Murphy used the word in five separate opinions, but after he left the court, "racism" was not used again in an opinion for two decades. It next appeared in the landmark decision of Loving v. Virginia, 388 U.S. 1 (https://supreme.j ustia.com/cases/federal/us/388/1/) (1967).

Numerous boycotts and demonstrations against segregation had occurred throughout the 1930s and 1940s. The \underline{NAACP} had been engaged in a series of litigation cases since the early 20th century in efforts to combat laws that disenfranchised black voters across the South. Some of the early demonstrations achieved positive results, strengthening political activism, especially in the post-World War II years. Black veterans were impatient with social oppression after having fought for the United States and freedom across the world. In 1947 \underline{K} . Leroy Irvis of Pittsburgh's Urban League, for instance, led a demonstration against employment discrimination by the city's department stores. It was the beginning of his own influential political career. [44]

After World War II, people of color increasingly challenged segregation, as they believed they had more than earned the right to be treated as full citizens because of their military service and sacrifices. The <u>Civil Rights Movement</u> was energized by a number of flashpoints, including the 1946 police beating and blinding of World War II veteran <u>Isaac Woodard</u> while he was in U.S. Army uniform. In 1948 President Harry S. Truman issued Executive Order 9981, desegregating the armed services.^[45]

As the Civil Rights Movement gained momentum and used federal courts to attack Jim Crow statutes, the white-dominated governments of many of the southern states countered by passing alternative forms of restrictions.

Decline and removal

Brown v. Board of Education

The NAACP Legal Defense Committee (a group that became independent of the NAACP) – and its lawyer, Thurgood Marshall – brought the landmark case *Brown v. Board of Education of Topeka*, 347 U.S. 483 (https://supreme.justia.com/cases/federal/us/347/483/) (1954) before the U.S. Supreme Court under Chief Justice Earl Warren. [8][9][10] In its pivotal 1954 decision, the Warren Court unanimously (9-0) overturned the 1896 *Plessy* decision. [9] The Supreme Court found that legally mandated (*de jure*) public school segregation was unconstitutional. The decision had far-reaching social ramifications.

History has shown that problems of educating poor children are not confined to minority status, and states and cities have continued to grapple with approaches. The court ruling did not stop *de facto* or residentially based school segregation. Such segregation continues today in many regions. Some city school systems have also begun to focus on issues of economic and class segregation rather than racial segregation, as they have found that problems are more prevalent when the children of the poor of any ethnic group are concentrated.



In landmark case *Brown v. Board of Education* (1954), the U.S. Supreme Court under Chief Justice Earl Warren ruled unanimously that public school segregation was unconstitutional.

Public arena

In 1955, Rosa Parks refused to give up her seat on a city bus to a white man in Montgomery, Alabama. This was not the first time this happened — for example Parks was inspired by 15 year old Claudette Colvin doing the same thing nine months earlier but the Parks act of civil disobedience was chosen, symbolically, as an important catalyst in the growth of the Civil Rights Movement; activists built the Montgomery Bus Boycott around it, which lasted more than a year and resulted in desegregation of the privately run buses in the city. Civil rights protests and actions, together with legal challenges, resulted in a series of legislative and court decisions which contributed to undermining the Jim Crow system. [47]

End of de jure segregation

In January 1964, President Lyndon Johnson met with civil rights leaders. On January 8, during his first State of the Union address, Johnson asked Congress to "let this session of Congress be known as the session which did more for civil rights than the last hundred sessions combined." On June 21, civil rights workers Michael Schwerner, Andrew Goodman, and James Chaney disappeared in Neshoba County, Mississippi, where they were volunteering in the registration of African-American voters as part of the Mississippi Summer Project. The disappearance of the three activists captured national attention and the ensuing outrage was used by Johnson and civil rights activists to build a coalition of northern and western Democrats and Republicans and push Congress to pass the Civil Rights Act of 1964. [48]



President Johnson signs the Civil Rights Act of 1964

On July 2, 1964, Johnson signed the historic Civil Rights Act of 1964. [48] It invoked the <u>Commerce Clause</u> to outlaw discrimination in public accommodations (privately owned restaurants, hotels, and stores, and in private schools and workplaces). This use of the Commerce Clause was upheld by <u>Warren Court</u> in landmark case <u>Heart of Atlanta Motel v. United States</u> 379 US 241 (1964). [50]

By 1965, efforts to break the grip of state disenfranchisement by education for voter registration in southern counties had been under way for some time, but had achieved only modest success overall. In some areas of the Deep South, white resistance made these efforts almost entirely ineffectual. The murder of the three voting-rights activists in Mississippi in 1964 and the state's refusal to prosecute the murderers, along with numerous other acts of violence and terrorism against blacks, had gained national attention. Finally, the <u>unprovoked attack on March 7, 1965</u>, by county and state troopers on peaceful Alabama marchers crossing the <u>Edmund Pettus Bridge</u> en route from Selma to the state capital of <u>Montgomery</u>, persuaded the President and Congress to overcome Southern legislators' resistance to effective voting rights enforcement legislation. President Johnson issued a call for a strong voting rights law and hearings soon began on the bill that would become the Voting Rights Act. [51]

The <u>Voting Rights Act of 1965</u> ended legally sanctioned state barriers to voting for all federal, state and local elections. It also provided for federal oversight and monitoring of counties with historically low minority voter turnout. Years of enforcement have been needed to overcome resistance, and additional legal challenges have been made in the courts to ensure the ability of voters to elect candidates of their choice. For instance, many cities and counties introduced <u>at-large</u> election of council members, which resulted in many cases of diluting minority votes and preventing election of minority-supported candidates.

Influence and aftermath

Interracial marriage

Although sometimes counted among "Jim Crow laws" of the South, such statutes as <u>anti-miscegenation laws</u> were also passed by other states. Anti-miscegenation laws were not repealed by the <u>Civil Rights Act of 1964</u>, but were declared <u>unconstitutional</u> by the <u>U.S. Supreme Court</u> (the <u>Warren Court</u>) in a unanimous ruling <u>Loving v. Virginia</u> (1967). [48][52][53] Chief Justice <u>Earl Warren</u> wrote in the court opinion that "the freedom to marry, or not marry, a person of another race resides with the individual, and cannot be infringed by the State." [53]

African-American life

The Jim Crow laws and the high rate of <u>lynchings</u> in the South were major factors which led to <u>the Great Migration</u> during the first half of the 20th century. Because opportunities were so limited in the South, African Americans moved in great numbers to cities in Northeastern, Midwestern, and Western states to seek better lives.

Despite the hardship and prejudice of the Jim Crow era, several black entertainers and literary figures gained broad popularity with white audiences in the early 20th century. They included luminaries such as tap dancers <u>Bill</u> "Bojangles" Robinson and the <u>Nicholas Brothers</u>, jazz musicians such as <u>Louis Armstrong</u>, <u>Duke Ellington</u> and <u>Count Basie</u>, and the actress <u>Hattie McDaniel</u>. In 1939 McDaniel was the first black person to receive an <u>Academy Award</u> when she won the <u>Best Supporting Actress</u> Oscar for her performance as Mammy in *Gone with the Wind*. [54]

African-American athletes faced much discrimination during the Jim Crow period. White opposition led to their exclusion from most organized sporting competitions. The boxers <u>Jack Johnson</u> and <u>Joe Louis</u> (both of whom became world heavyweight boxing champions) and track and field athlete Jesse Owens (who won four gold medals at the 1936 Summer Olympics in Berlin) earned



An African-American man drinking at a "colored" drinking fountain in a streetcar terminal in Oklahoma City, Oklahoma, 1939

fame during this era. In baseball, a <u>color line</u> instituted in the 1880s had informally barred blacks from playing in the <u>major leagues</u>, leading to the development of the <u>Negro Leagues</u>, which featured many fine players. A major breakthrough occurred in 1947, when <u>Jackie Robinson</u> was hired as the first African American to play in Major League Baseball; he permanently broke the color bar. Baseball teams continued to integrate in the following years, leading to the full participation of black baseball players in the Major Leagues in the 1960s.

Later court cases

In 1971, the U.S. Supreme Court (the <u>Burger Court</u>), in <u>Swann v. Charlotte-Mecklenburg Board of Education</u>, upheld desegregation busing of students to achieve integration.

Interpretation of the Constitution and its application to minority rights continues to be controversial as Court membership changes. Observers such as Ian F. Lopez believe that in the 2000s, the Supreme Court has become more protective of the status quo. [55]

Remembrance

<u>Ferris State University</u> in <u>Big Rapids, Michigan</u>, houses the <u>Jim Crow Museum of Racist Memorabilia</u>, an extensive collection of everyday items that promoted racial segregation or presented racial <u>stereotypes of African Americans</u>, for the purpose of academic research and education about their cultural influence.^[56]

See also

- Anti-miscegenation laws
- Apartheid
- Black Codes in the United States
- Burmese nationality law
- Disenfranchisement after the Reconstruction era
- Dunning School
- Group Areas Act
- Jim Crow economy
- List of Jim Crow law examples by state
- Lynching

- Mass racial violence in the United States
- Penal labour
- Racial segregation in the United States
- Racism
- Racism in the United States
- Second-class citizen
- Sundown town
- Timeline of the civil rights movement
- The New Jim Crow

Footnotes

- 1. Fremon, David (2000). *The Jim Crow Laws and Racism in American History* (https://archive.org/details/jimcrowlawsracis00frem). Enslow. ISBN 0766012972.
- 2. Bruce Bartlett (January 8, 2008). Wrong on Race: The Democratic Party's Buried Past (https://books.google.com/books?id=POhHuoGILNYC&pg=PA24). St. Martin's Press. pp. 24–. ISBN 978-0-230-61138-2.
- 3. Elizabeth Schmermund (July 15, 2016). *Reading and Interpreting the Works of Harper Lee* (https://books.google.com/books?id=RgpiDwAAQBAJ&pg=PA27). Enslow Publishing, LLC. pp. 27–. ISBN 978-0-7660-7914-4.
- Perdue, Theda (October 28, 2011). "Legacy of Jim Crow for Southern Native Americans" (https://www.c-span.or g/video/?302379-1/legacy-jim-crow-southern-native-americans). C-SPAN. C-SPAN. Retrieved November 27, 2018.
- 5. Lowery, Malinda Maynor (January 1, 2010). "Lumbee Indians in the Jim Crow South: Race, Identity, and the Making of a Nation" (https://books.google.com/books?id=vLY3XbAqDUwC&printsec=frontcover#v=onepage). Univ of North Carolina Press. pp. 0–339. Retrieved November 27, 2018.
- Wolfley, Jeanette (1990). "Jim Crow, Indian Style: The Disenfranchisement of Native Americans" (http://health-eq uity.lib.umd.edu/567/1/JimCrowAlStyle.pdf) (PDF). Indian Law Review. 16: 167–202. Retrieved November 27, 2018.
- 7. Michael R. Gardner (2002). *Harry Truman and Civil Rights* (https://books.google.com/books?id=N3Ypq7AqtxQC&pg=PA108). SIU Press. pp. 108—. ISBN 978-0-8093-8896-7.
- 8. landmarkcases.dcwdbeta.com, Landmark Supreme Court Cases (555) 123-4567. "Brown v. Board of Education" (https://www.landmarkcases.org/cases/brown-v-board-of-education). Landmark Supreme Court Cases. Retrieved September 29, 2019.
- 9. "Brown v. Board of Education of Topeka (1)" (https://www.oyez.org/cases/1940-1955/347us483). *Oyez.* Retrieved September 29, 2019.
- "Two Landmark Decisions in the Fight for Equality and Justice" (https://nmaahc.si.edu/blog-post/two-landmark-de cisions-fight-equality-and-justice). National Museum of African American History and Culture. October 11, 2017. Retrieved September 29, 2019.
- 11. "Heart of Atlanta Motel, Inc. v. United States" (https://www.oyez.org/cases/1964/515). *Oyez.* Retrieved September 29, 2019.
- 12. Woodward, C. Vann and McFeely, William S. (2001), The Strange Career of Jim Crow. p. 7
- 13. "Louisiana's 'Jim Crow' Law Valid" (https://query.nytimes.com/gst/abstract.html?res=9E05EEDB1F31E033A2575 2C2A9649D94639ED7CF). *The New York Times*. New York. December 21, 1892. ISSN 0362-4331 (https://www.worldcat.org/issn/0362-4331). Retrieved February 6, 2011. "New Orleans, Dec 20. The Supreme Court yesterday declared constitutional the law passed two years ago and known as the 'Jim Crow' law, making it compulsory on railroads to provide separate cars for blacks."
- 14. Gerald D. Jaynes (February 2005). *Encyclopedia of African American Society* (https://books.google.com/books?id=eV45DQAAQBAJ&pg=PT864). SAGE. pp. 864—. ISBN 978-0-7619-2764-8.
- 15. Melissa Milewski (November 1, 2017). <u>Litigating Across the Color Line: Civil Cases Between Black and White Southerners from the End of Slavery to Civil Rights (https://books.google.com/books?id=zXo7DwAAQBAJ&pg=P A47). Oxford University Press. pp. 47—. ISBN 978-0-19-024919-9.</u>
- 16. Michael Perman (2009). *Pursuit of Unity: A Political History of the American South* (https://books.google.com/books?id=jVHODYI1fNUC&pg=PA138). Univ of North Carolina Press. pp. 138—. ISBN 978-0-8078-3324-7.
- 17. Woodward, C. Vann, and McFeely, William S. The Strange Career of Jim Crow. 2001, p. 6.
- 18. Michael Perman. *Struggle for Mastery: Disfranchisement in the South, 1888–1908.* Chapel Hill: University of North Carolina Press, 2001, Introduction.
- 19. J. Morgan Kousser. The Shaping of Southern Politics: Suffrage Restriction and the Establishment of the One-Party South, New Haven: Yale University Press, 1974.
- 20. Richard H. Pildes, "Democracy, Anti-Democracy, and the Canon", 2000, pp. 12, 27 (http://papers.ssrn.com/sol3/papers.cfm?abstract_id=224731). Retrieved March 10, 2008.
- 21. Glenn Feldman, *The Disfranchisement Myth: Poor Whites and Suffrage Restriction in Alabama*, Athens: University of Georgia Press, 2004, pp. 135–136.

- 22. Reese, W. (January 4, 2010). *History, Education, and the Schools* (https://books.google.com/?id=TUjFAAAAQBA J&pg=PA145&lpg=PA145&dq=underfunded+jim+crow+schools#v=onepage&q=underfunded%20jim%20crow%2 0schools). Springer. p. 145. ISBN 9780230104822.
- 23. Buddy, J., & Williams, M. (2005). "A dream deferred: school libraries and segregation", *American Libraries*, 36(2), 33–35.
- 24. Battles, D. M. (2009). *The History of Public Library Access for African Americans in the South, or, Leaving Behind the Plow.* Lanham, Md.: Scarecrow Press.
- 25. Fultz, M. (2006). "Black Public Libraries in the South in the Era of De Jure Segregation." *Libraries & The Cultural Record*, 41(3), 338.
- 26. <u>Holt, Thomas</u> (1979). *Black over White: Negro Political Leadership in South Carolina during Reconstruction.* Urbana: University of Illinois Press.
- 27. John Dittmer (1980). *Black Georgia in the Progressive Era, 1900-1920* (https://books.google.com/books?id=mW4 gKvP1oZkC&pg=PA108). University of Illinois Press. pp. 108–. ISBN 978-0-252-00813-9.
- 28. Tomlins, Christopher L. The United States Supreme Court: The Pursuit of Justice. 2005, p. 195.
- 29. King, Desmond. Separate and Unequal: Black Americans and the US Federal Government. 1995, p. 3.
- Carol Berkin; Christopher Miller; Robert Cherny; James Gormly (January 1, 2011). <u>Making America: A History of the United States</u> (https://books.google.com/books?id=zhcIPxzRC9YC&pg=PT578). Cengage Learning. pp. 578–. ISBN 0-495-90979-3.
- 31. Schulte Nordholt, J. W. and Rowen, Herbert H. Woodrow Wilson: A Life for World Peace. 1991, pp. 99–100.
- 32. Blight, David W. Race and Reunion: The Civil War in American Memory. page 9-11
- 33. Rodgers, Tom (November 2, 2016). <u>"For Native Americans, Jim Crow is Alive & Well in the West" (https://www.jurist.org/commentary/2016/11/tom-rodgers-native-americans/)</u>. *JURIST*. JURIST. Retrieved November 27, 2018.
- 34. New York Times, 30 March 1882: 'COLORED METHODISTS INDIGNANT OVER THE EXPULSION OF THEIR SENIOR BISHOP FROM A FLORIDA RAILWAY CAR. : ... Colored men of spirit and culture are resisting the conductors, who attempt to drive them into the "Jim Crow cars," and they sometimes succeed ... '
- 35. "Constitutional Amendments and Major Civil Rights Acts of Congress Referenced in Black Americans in Congress" (http://history.house.gov/Exhibitions-and-Publications/BAIC/Historical-Data/Constitutional-Amendment s-and-Legislation/). *History, Art & Archives*. US House of Repsentatives. Retrieved January 27, 2018.
- 36. New York Times, 30 July 1887: 'NO "JIM CROW" CARS. :"... The answer further avers that the cars provided for the colored passengers are equally as safe, comfortable, clean, well ventilated, and cared for as those provided for whites. The difference, it says, if any, relates to matters aesthetical only ..."
- 37. "Plessy v. Ferguson" (http://www.knowlouisiana.org/entry/plessy-v-ferguson). *Know Louisiana*. Louisiana Endowment for the Humanities. Retrieved January 27, 2018.
- 38. Congress rejected by a majority of 140 to 59 a transport bill amendment proposed by <u>James Thomas Heflin</u> (Ala.) to introduce racially segregated streetcars to the capital's transport system. *The New York Times*, 23 February 1908: "'JIM CROW CARS" DENIED BY CONGRESS'
- 39. John McCutheon. The Mysterious Stranger and Other Cartoons by John T. McCutcheon, New York, McClure, Phillips & Co. 1905.
- 40. <u>Gates, Henry Louis</u> and <u>Appiah, Anthony</u>. *Africana: The Encyclopedia of the African and African American Experience*. 1999, p. 1211.
- 41. Murphy, Edgar Gardner. The Problems of the Present South. 1910, p. 37
- 42. "Full text of Korematsu v. United States opinion" (http://caselaw.lp.findlaw.com/scripts/getcase.pl?court=us&vol=3 23&invol=214). Findlaw.
- 43. Steele v. Louisville (http://caselaw.lp.findlaw.com/cgi-bin/getcase.pl?court=us&vol=323&invol=192), Findlaw.
- 44. "Former Pa. House speaker K. Leroy Irvis dies" (http://old.post-gazette.com/pg/06075/671363.stm). Pittsburgh Post-Gazette. Retrieved January 27, 2018.
- 45. Taylor, Jon E. (May 2, 2013). Freedom to Serve: Truman, Civil Rights, and Executive Order 9981 (https://books.g oogle.com/books?id=8qS8gCz6gHAC&lpg=PP159&dq=Executive%20Order%209981&pg=PA159#v=onepage&q=9981). p. 159. ISBN 978-0-415-89449-4.

- 46. The Other Rosa Parks: Now 73, Claudette Colvin Was First to Refuse Giving Up Seat on Montgomery Bus (https://www.democracynow.org/2013/3/29/the_other_rosa_parks_now_73)
- 47. "Jim Crow Laws and Racial Segregation" (https://socialwelfare.library.vcu.edu/eras/civil-war-reconstruction/jim-crow-laws-andracial-segregation/). VCU Libraries Social Welfare History Project. Virginia Commonwealth University. Retrieved January 27, 2018.
- 48. "Civil Rights Act of 1964 CRA Title VII Equal Employment Opportunities 42 US Code Chapter 21" (http://find uslaw.com/civil_rights_act_of_1964_cra_title_vii_equal_employment_opportunities_42_us_code_chapter_21).
- 49. "LBJ for Kids Civil rights during the Johnson Administration" (https://web.archive.org/web/20120720111358/htt p://www.lbjlib.utexas.edu/johnson/lbjforkids/civil_timeline.shtm). University of Texas. Archived from the original (http://www.lbjlib.utexas.edu/johnson/lbjforkids/civil_timeline.shtm) on July 20, 2012.
- 50. See generally, Lopez, Ian F. Haney (February 1, 2007). "A nation of minorities: race, ethnicity, and reactionary colorblindness" (http://www.accessmylibrary.com/coms2/summary_0286-30274716_ITM). Stanford Law Review.
- 51. "Introduction To Federal Voting Rights Laws" (https://www.usdoj.gov/crt/voting/intro/intro_b.htm) Archived (https://www.usdoj.gov/crt/voting/intro/intro_b.htm) March 4, 2007, at the Wayback Machine. United States Department of Justice.
- 52. Sollers, Werner (2000). *Interracialism black-white intermarriage in American history, literature, and law.* New York; Oxford: Oxford University Press. pp. 26–34. **ISBN 1-280-65507-0**.
- 53. "Loving v. Virginia" (https://www.oyez.org/cases/1966/395). Oyez. Retrieved September 29, 2019.
- 54. Lewis, Hilary (February 27, 2016). "Oscars: A Look Back at the African-American Winners" (https://www.hollywoodreporter.com/lists/african-american-oscar-winner-oscarssowhite-870533). The Hollywood Reporter. Retrieved June 11, 2019.
- 55. Lopez, Ian F. Haney (February 1, 2007), "A nation of minorities: race, ethnicity, and reactionary colorblindness" (h ttp://www.accessmylibrary.com/coms2/summary_0286-30274716_ITM), Stanford Law Review
- 56. "RELICS OF RACISM: BIG RAPIDS MUSEUM LETS ITS MEMORABILIA TELL THE UGLY STORY OF JIM CROW IN AMERICA" (http://www.ferris.edu/jimcrow/links/newslist/freep/).

Further reading

- Ayers, Edward L. The Promise of the New South. New York: Oxford University Press, 1992.
- Barnes, Catherine A. *Journey from Jim Crow: The Desegregation of Southern Transit*. New York: Columbia University Press, 1983.
- Bartley, Numan V. *The Rise of Massive Resistance: Race and Politics in the South during the 1950s.* Baton Rouge, LA: Louisiana State University Press, 1969.
- Bond, Horace Mann. "The Extent and Character of Separate Schools in the United States." <u>Journal of Negro</u> Education vol. 4 (July 1935), pp. 321–327.
- Chin, Gabriel, and Karthikeyan, Hrishi. *Preserving Racial Identity: Population Patterns and the Application of Anti-Miscegenation Statutes to Asians, 1910 to 1950,* 9 Asian L.J. 1 (2002) (http://papers.ssrn.com/sol3/papers.cfm?abstract_id=283998&high=%20Gabriel%20CHin)
- Campbell, Nedra. More Justice, More Peace: The Black Person's Guide to the American Legal System.
 Lawrence Hill Books; Chicago Review Press, 2003.
- Cole, Stephanie and Natalie J. Ring (eds.), The Folly of Jim Crow: Rethinking the Segregated South. College Station, TX: Texas A&M University Press, 2012.
- Dailey, Jane; Gilmore, Glenda Elizabeth and Simon, Bryant (eds.), Jumpin' Jim Crow: Southern Politics from Civil War to Civil Rights. 2000.
- Delany, Sarah; Delany, A. Elizabeth; and Hearth, Amy Hill. Having Our Say; The Delany Sisters' First 100 Years.
 Thorndike, ME: G.K. Hall & Co., 1993.
- Fairclough, Adam. "Being in the Field of Education and Also Being a Negro ... Seems ... Tragic': Black Teachers in the Jim Crow South." *The Journal of American History* vol. 87 (June 2000), pp. 65–91.
- Feldman, Glenn. Politics, Society, and the Klan in Alabama, 1915–1949. University of Alabama Press, 1999.
- Harvey Fireside, Separate and Unequal: Homer Plessy and the Supreme Court Decision That Legalized Racism, 2004. ISBN 0-7867-1293-7
- Foner, Eric. Reconstruction, America's Unfinished Revolution, 1863–1877: America's Unfinished Revolution, 1863–1877. New York: HarperCollins, 1988.

- Gaines, Kevin. Uplifting the Race: Black Leadership, Politics, and Culture in the Twentieth Century University of North Carolina Press, 1996.
- Gaston, Paul M. The New South Creed: A Study in Southern Mythmaking New York: Alfred A. Knopf, 1970.
- Gilmore, Glenda Elizabeth. *Gender and Jim Crow Women and the Politics ... in North Carolina, 1896–1920* (1996)
- Griffin, John Howard *Black Like Me.* New York: Signet, 1996.
- Haws, Robert, ed. *The Age of Segregation: Race Relations in the South, 1890–1945* University Press of Mississippi, 1978.
- Hackney, Sheldon. Populism to Progressivism in Alabama (1969)
- Johnson, Charles S. Patterns of Negro Segregation Harper and Brothers, 1943.
- Klarman, Michael J. From Jim Crow to Civil Rights: The Supreme Court and the Struggle for Racial Equality. New York: Oxford University Press, 2004
- Litwack, Leon F.. Trouble in Mind: Black Southerners in the Age of Jim Crow. New York: Alfred A. Knopf: 1998.
- Lopez, Ian F. Haney. "A nation of minorities": race, ethnicity, and reactionary colorblindness (http://www.accessmylibrary.com/coms2/summary_0286-30274716_ITM). *Stanford Law Review*, February 1, 2007.
- Kantrowitz, Stephen. Ben Tillman & the Reconstruction of White Supremacy (2000)
- McMillen, Neil R. Dark Journey: Black Mississippians in the Age of Jim Crow. Urbana, IL: University of Illinois Press, 1989.
- Medley, Keith Weldon. We As Freemen: Plessy v. Ferguson. Pelican. March, 2003.
- Murray, Pauli. States' Law on Race and Color. University of Georgia Press. 2d ed. 1997 (Davison Douglas ed.).
 ISBN 978-0-8203-1883-7
- Myrdal, Gunnar. *An American Dilemma: The Negro Problem and Modern Democracy.* New York: Harper and Row, 1944.
- Newby, I.A. Jim Crow's Defense: Anti-Negro Thought in America, 1900–1930. Baton Rouge, LA: Louisiana State University Press, 1965.
- Percy, William Alexander. Lanterns on the Levee: Recollections of a Planter's Son. 1941. Reprint, Baton Rouge,
 LA: Louisiana State University Press, 1993.
- Pye, David Kenneth. "Complex Relations: An African-American Attorney Navigates Jim Crow Atlanta". (http://sea rch.ebscohost.com/login.aspx?direct=true&db=a9h&AN=27955258&site=eds-live&scope=site) Georgia Historical Quarterly, Winter 2007, vol. 91, issue 4, 453-477.
- Rabinowitz, Howard N. Race Relations in the Urban South, 1856–1890 (1978)
- Smith, J. Douglas. Managing: Race, Politics, and Citizenship in Jim Crow Virginia University of North Carolina Press, 2002.
- Smith, J. Douglas. "The Campaign for Racial Purity and the Erosion of Paternalism in Virginia, 1922–1930: "Nominally White, Biologically Mixed, and Legally Negro." <u>Journal of Southern History</u> vol. 68 (February 2002), pp. 65–106.
- Smith, J. Douglas. "Patrolling the Boundaries of Race: Motion Picture Censorship and Jim Crow in Virginia, 1922–1932." *Historical Journal of Film, Radio, and Television* 21 (August 2001): 273–91.
- Sterner, Richard. The Negro's Share (1943) detailed statistics
- Toth, Casey (December 26, 2017). "Churches once abandoned by Jim Crow are being rediscovered" (https://www.newsobserver.com/news/local/counties/orange-county/article191603129.html). News & Observer.
- Woodward, C. Vann. The Strange Career of Jim Crow. 1955.
- Woodward, C. Vann. The Origins of the New South: 1877–1913 (1951).

External links

- The History of Jim Crow (https://archive.is/20021004051643/http://www.jimcrowhistory.org/history/history.htm), Ronald L. F. Davis A series of essays on the history of Jim Crow. <u>Archive index (https://web.archive.org/web/*/http://www.jimcrowhistory.org/history/history.htm)</u> at the Wayback Machine
 - Creating Jim Crow (https://web.archive.org/web/20070601223741/http://www.jimcrowhistory.org/history/creating2.htm) Origins of the term and system of laws.
 - Racial Etiquette: The Racial Customs and Rules of Racial Behavior in Jim Crow America (https://web.archive.org/web/20040203140654/http://www.jimcrowhistory.org/resources/lessonplans/hs_es_etiquette.htm) The basics of Jim Crow etiquette.
- "You Don't Have to Ride Jim Crow!" (https://web.archive.org/web/20050407215126/http://www.robinwashington.c om/jimcrow/1_home.html) PBS documentary on first Freedom Ride, in 1947.

- List of laws enacted in various states (https://web.archive.org/web/20060212050132/http://afroamhistory.about.com/cs/jimcrowlaws/a/jimcrowlaws.htm)
- Ferris University page (https://web.archive.org/web/20040618111006/http://www.ferris.edu/news/jimcrow/what.html m) about Jim Crow
- Voices on Antisemitism Interview with David Pilgrim, founder of Jim Crow Museum (http://www.ushmm.org/muse um/exhibit/focus/antisemitism/voices/transcript/?content=20090423) from the US Holocaust Memorial Museum
- Jim Crow Era, History in the Key of Jazz (https://www.pbs.org/jazz/time/time_jim_crow.htm), Gerald Early, Washington University, St. Louis, Missouri (esp. see section "Jim Crow is Born")
- "Jim Crow Laws" (http://www.nps.gov/malu/forteachers/jim_crow_laws.htm). National Park Service. Retrieved November 17, 2010. Examples of Jim Crow laws
- Jim Crow Signs (http://stars.library.ucf.edu/ahistoryofcentralfloridapodcast/43/) at A History of Central Florida Podcast (http://stars.library.ucf.edu/ahistoryofcentralfloridapodcast/)

Retrieved from "https://en.wikipedia.org/w/index.php?title=Jim_Crow_laws&oldid=921519860"

This page was last edited on 16 October 2019, at 05:56 (UTC).

Text is available under the <u>Creative Commons Attribution-ShareAlike License</u>; additional terms may apply. By using this site, you agree to the <u>Terms of Use</u> and <u>Privacy Policy</u>. Wikipedia® is a registered trademark of the <u>Wikimedia</u> Foundation, Inc., a non-profit organization.