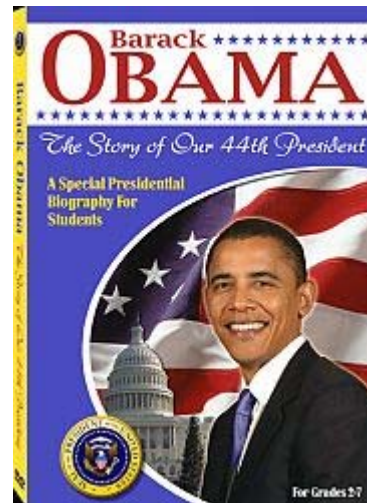




Barack Obama: The Story of Our 44th President

This teaching guide is a companion guide to the DVD presentation
Barack Obama: The Story of Our 44th President.

It follows the events, people and places who shaped and impacted President Obama's life from a young child in Hawaii to the presidency of the United States.



Barack Obama Timeline

Grade Level: 4-8

Subject: Social Science

Overview & Purpose

To understand the history of Barack Obama

	Teacher Guide	
Objectives (Specify skills/information that will be learned.)	Students will learn the short biographical timeline of Barack Obama.	Materials Needed Paper Pencil Others DVD
Information (Give and/or demonstrate necessary information)	The DVD material explains the life and road to presidency of Barack Obama.	
Verification (Steps to check for student understanding)	Use the answer key to check answers	Other Resources (e.g. Web, books, etc.)
Activity (Describe the independent activity to reinforce this lesson)	Student fill in the blanks on the worksheet provided	
Summary	When students have completed the activity discuss the significance of the events.	Additional Notes

Barack Obama Timeline Work Sheet

Name _____
Date _____ Grade _____

Watch the DVD, *Barack Obama: The Story of Our 44th President*, and fill in the timeline below. Add the major events in Barack Obama's life. (You don't need the dates.)

EVENT	WHY IT WAS IMPORTANT

Barack Obama Vocabulary

Grade Level: 4-8

Subject: Social Science

Overview & Purpose

To understand vocabulary associated with elections.

	Teacher Guide	
Objectives (Specify skills/information that will be learned.)	Students will learn specific vocabulary associated with elections	Materials Needed Paper Pencil Others DVD
Information (Give and/or demonstrate necessary information)	The DVD material highlights vocabulary about elections and the process of becoming a president.	
Verification (Steps to check for student understanding)	Check and discuss the answers.	Other Resources (e.g. Web, books, etc.)
Activity (Describe the independent activity to reinforce this lesson)	Students write a short answer for each word on the vocabulary worksheet.	
Summary	When students have completed the activity discuss the significance of the words.	Additional Notes

Barack Obama Vocabulary Worksheet

Elections

Name _____ Date _____

Directions: Define each word and identify the part of speech.
(Is it a noun verb adjective etc.)

<u>Term</u>	<u>Part of Speech</u>	<u>Definition</u>
Vote	_____	_____ _____
Caucus	_____	_____ _____
Election	_____	_____ _____
Nominee	_____	_____ _____
Political Party	_____	_____ _____
Polling Place	_____	_____ _____
Oath of Office	_____	_____ _____
Primary	_____	_____ _____

Barack Obama's New Job

Grade Level: 3-5 Subject: Social Science

Overview & Purpose
To understand the Presidential post of Barack Obama

	Teacher Guide	
Objectives (Specify skills/information that will be learned.)	Students will learn what a president's job is.	Materials Needed Paper Pencil Others DVD Worksheet
Information (Give and/or demonstrate necessary information)	Added resource may include Web resources, books or teacher lead discussions	
Verification (Steps to check for student understanding)	Discuss answers in class in a group setting.	Other Resources (e.g. Web, books, etc.) http://americanhistory.si.edu/presidency/5a2a.html
Activity (Describe the independent activity to reinforce this lesson)	Students fill in a schedule of what they believe the president does during the day. Those ideas are presented and discussed. Create a master list for students to see.	
Summary	When students have completed the activity they should understand what the president's job entails.	Additional Notes

Barack Obama's New Job: What Does he Do?

Directions: Fill in the schedule below with your ideas about what the President does all day. Compare your answers with others. Are your ideas similar? Are they different? How?

Description of the President's Job	
The Constitution says the President should do the following:	6:00 am
Makes treaties with other countries	7:00 am
Meets with leaders of other countries	8:00 am
Approves or denies (vetoes) new laws	9:00 am
Prepares the national budget	10:00 am
Chooses judges and ambassadors	11:00 am
Proposes new laws	12:00 pm
Pardons criminals	1:00 pm
Protects and defends the laws of the United States	2:00 pm
Commands the armed services (Army, Navy, Air Force, Marines)	3:00 pm
Choose cabinet members	4:00 pm
Report to Congress one a year	5:00 pm

Barack Obama Facts

Grade Level: 4-8 Subject: Social Science

Overview & Purpose

To understand some important facts about Barack Obama

	Teacher Guide	
Objectives (Specify skills/information that will be learned.)	Students will learn about Barack Obama's life as presented in <i>the Barack Obama: The Story of Our 44th President</i> DVD	Materials Needed Paper Pencil Others DVD Worksheet
Information (Give and/or demonstrate necessary information)	Added resource may include Web resources, books or teacher lead discussions	
Verification (Steps to check for student understanding)	Check answers	Other Resources (e.g. Web, books, etc.)
Activity (Describe the independent activity to reinforce this lesson)	Students fill in the missing letters to form a word based on the clues given.	
Summary	When students have completed the activity they should understand main fact about Barack Obama	Additional Notes

Name _____

Date _____

Barack Obama – Fun Facts Fill-in Worksheet

Directions: Fill in the missing letters to complete the vocabulary word.

- 1) **S e** _____ **o r** _____ **h n** _____ **C a** _____
(Definition: Republican candidate in the 2009 presidential election)
- 2) **H a** _____ **r d** _____ **w** _____ **i e** _____
(Definition: Prestigious journal that Barack Obama was once the head of)
- 3) **C o** _____ **b i** _____ **n i** _____ **s i** _____
(Definition: One of Barack Obama's first colleges)
- 4) **I n** _____ **e s** _____
(Definition: Barack Obama moved here when he was 6)
- 5) **M i** _____ **l l** _____ **o b** _____ **o n** _____
(Definition: The woman Barack Obama married)
- 6) **S e** _____ **o r** _____ **l** _____ **n o** _____
(Definition: Barack Obama's first political office)
- 7) **K e** _____
(Definition: Barack Obama's father was from this country)
- 8) **P r** _____ **c t** _____ **t e** _____
(Definition: A civic group Barack Obama worked for.)
- 9) **H a** _____ **i** _____
(Definition: State Barack Obama was born)
- 10) **H a** _____ **d** _____ **v e** _____ **t y** _____
(Definition: Barack Obama got his law degree here)

Barack Obama Around the World

Grade Level: 4-8

Subject: Social Science

Overview & Purpose
 To understand areas around the world that influenced Barack Obama

	Teacher Guide	
Objectives (Specify skills/information that will be learned.)	Students will learn about areas of the world that influenced Barack Obama's life as presented in <i>the Barack Obama: The Story of Our 44th President</i> DVD	Materials Needed Paper Pencil Others DVD Worksheets
Information (Give and/or demonstrate necessary information)	Added resource may include Web resources, books or teacher lead discussions	
Verification (Steps to check for student understanding)	Check answers	Other Resources (e.g. Web, books, etc.)
Activity (Describe the independent activity to reinforce this lesson)	Students follow the directions on the 3 worksheets provided.	
Summary	When students have completed the activity they should understand places around the world where Barack Obama lived, worked and was influenced.	Additional Notes

Name _____

Date _____

Barack Obama Around the World!

Directions: Answer the questions below using the map.

1. What is the name of this continent?

2. Barack Obama's father was from what country?

2a. Color that country blue

2b. What is the capital that country?

2c. Put a star where the capital is and write its name.

2d. Name 3 facts about this country:

1. _____
2. _____
3. _____

3. Find Uganda and color is green

4. Find Somalia and color is brown

5. Find Ethiopia and color it yellow.



Name _____

Date _____

Barack Obama Around the World! Part 2

Directions: Answer the questions below using the map.

1. Color the state Barack Obama was the senator of yellow.
2. Color the state Barack Obama was born in green.
3. Label the District of Columbia on the map. Why is it important to Barack Obama.

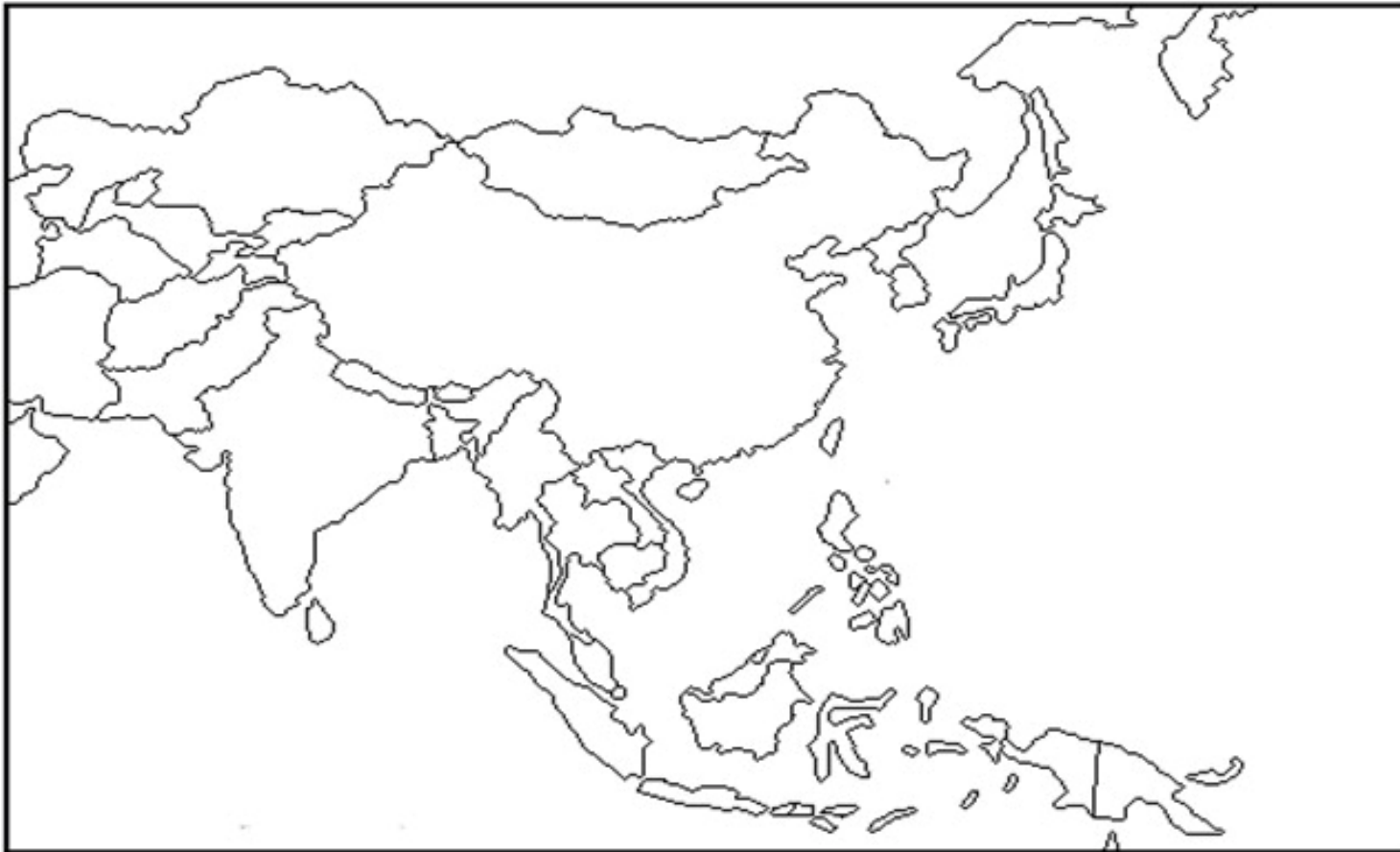


DVD Teaching Companion

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Barack Obama Around the World! Part 3

Directions: Answer the questions below using the map.



Label the area of Indonesia and color it orange. Why is it important to Barack Obama? _____

Label the Indian Ocean and color it blue.

Label the South China Sea and color it green.

Label the Pacific Ocean and color it brown.

Star and label the following place in red: Jakarta and Bali.