# Walkability Checklist

# How walkable is your community?

# Take a walk with a child and decide for yourselves.

Everyone benefits from walking. These benefits include: improved fitness, cleaner air, reduced risks of certain health problems, and a greater sense of community. But walking needs to be safe and easy. Take a walk with your child and use this checklist to decide if your neighborhood is a friendly place to walk. Take heart if you find problems, there are ways you can make things better.

# **Getting started:**

First, you'll need to pick a place to walk, like the route to school, a friend's house or just somewhere fun to go.

The second step involves the checklist. Read over the checklist before you go, and as you walk, note the locations of things you would like to change. At the end of your walk, give each question a rating. Then add up the numbers to see how you rated your walk overall.

After you've rated your walk and identified any problem areas, the next step is to figure out what you can do to improve your community's score. You'll find both immediate answers and long-term solutions under "Improving Your Community's Score..." on the third page.







Partnership for a Walkable America





U.S. Department of Transportation



Take a walk and use this checklist to rate your neighborhood's walkability.

# <u>How walkable is your community?</u>

### Location of walk

**Rating Scale:** 



#### 1. Did you have room to walk?

Yes	Some problems:
	Sidewalks or paths started and stopped
	Sidewalks were broken or cracked
	Sidewalks were blocked with poles, signs, shrubbery, dumpsters, etc.
	No sidewalks, paths, or shoulders
	Too much traffic
	Something else
	Locations of problems:
Rating: (circle	e one)
1 2 3 4 5	6

#### 2. Was it easy to cross streets?

Yes Some problems:

Road was too wide Traffic signals made us wait too long or did not give us enough time to cross Needed striped crosswalks or traffic signals Parked cars blocked our view of traffic Trees or plants blocked our view of traffic Needed curb ramps or ramps needed repair Something else Locations of problems:

Rating: (circle one) 1 2 3 4 5 6

Yes

## 3. Did drivers behave well?

Some problems: Drivers...

Backed out of driveways without looking Did not yield to people crossing the street Turned into people crossing the street Drove too fast

Sped up to make it through traffic lights or drove through traffic lights?

Something else Locations of problems: \_\_\_\_\_

#### Rating: (circle one)

1 2 3 4 5 6

# 4. Was it easy to follow safety rules? Could you and your child...

Yes	No	Cross at crosswalks or where you could see and be seen by drivers?
Yes	No	Stop and look left, right and then left again before crossing streets?
Yes	No	Walk on sidewalks or shoulders facing traffic where there were no sidewalks?
Yes	No	Cross with the light?
		Locations of problems:
Rating: (circle		
1 2 3 4 5	6	

# 5. Was your walk pleasant?

	Yes		S	Some unpleasant things:		
				Needed more grass, flowers, or trees		
				Scary dogs		
Scary people		Scary people				
	Not well lighted					
	Dirty, lots of litter or trash					
	Dirty air due to automobile exhaust					
	Something else					
	Locations of problems:					
Rating: (circle one)						
1 2	3	45	6			

## How does your neighborhood stack up? Add up your ratings and decide.

1 2.	26-30	Celebrate! You have a great neighborhood for walking.
<b>3. 21-25</b> Celebra		Celebrate a little. Your
4.		neighborhood is pretty good.
		Okay, but it needs work.
5	11-15	It needs lots of work. You deserve
- 1		better than that.
Total	5-10	It's a disaster for walking!

Now that you've identified the problems, go to the next page to find out how to fix them.

### Now that you know the problems, you can find the answers.





#### What you and your child can do immediately

#### What you and your community can do with more time

1.	Did you have room to walk?	can do immediately	can do with more time
7	Sidewalks or paths started and stopped Sidewalks broken or cracked Sidewalks blocked No sidewalks, paths or shoulders Too much traffic	<ul> <li>pick another route for now</li> <li>tell local traffic engineering or public works department about specific problems and provide a copy of the checklist</li> </ul>	<ul> <li>speak up at board meetings</li> <li>write or petition city for walkways and gather neighborhood signatures</li> <li>make media aware of problem</li> <li>work with a local transportation engineer to develop a plan for a safe walking route</li> </ul>
Ζ.	Was it easy to cross streets?		
	Road too wide Traffic signals made us wait too long or did not give us enough time to cross Crosswalks/traffic signals needed View of traffic blocked by parked cars, trees, or plants Needed curb ramps or ramps needed repair	<ul> <li>pick another route for now</li> <li>share problems and checklist with local traffic engineering or public works department</li> <li>trim your trees or bushes that block the street and ask your neighbors to do the same</li> <li>leave nice notes on problem cars</li> </ul>	<ul> <li>push for crosswalks/signals/ parking changes/curb ramps at city meetings</li> <li>report to traffic engineer where parked cars are safety hazards</li> <li>report illegally parked cars to the police</li> <li>request that the public works department trim trees or plants</li> </ul>
3.	Did drivers behave well?	asking owners not to park there	• make media aware of problem
4.	Backed without looking Did not yield Turned into walkers Drove too fast Sped up to make traffic lights or drove through red lights <b>Could you follow safety rules?</b>	<ul> <li>pick another route for now</li> <li>set an example: slow down and be considerate of others</li> <li>encourage your neighbors to do the same</li> <li>report unsafe driving to the police</li> </ul>	<ul> <li>petition for more enforcement</li> <li>request protected turns</li> <li>ask city planners and traffic engineers for traffic calming ideas</li> <li>ask schools about getting crossing guards at key locations</li> <li>organize a neighborhood speed watch program</li> </ul>
		• educate yourself and your child	• encourage schools to teach walking
F	Cross at crosswalks or where you could see and be seen Stop and look left, right, left before crossing Walk on sidewalks or shoulders facing traffic Cross with the light	<ul> <li>organize parents in your neighborhood to walk children to school</li> </ul>	<ul> <li>help schools to teach warking safely</li> <li>help schools start safe walking programs</li> <li>encourage corporate support for flex schedules so parents can walk children to school</li> </ul>
5.	Was your walk pleasant?		
Α (	Needs grass, flowers, trees Scary dogs Scary people Not well lit Dirty, litter Lots of traffic	<ul> <li>point out areas to avoid to your child; agree on safe routes</li> <li>ask neighbors to keep dogs leashed or fenced</li> <li>report scary dogs to the animal control department</li> <li>report scary people to the police</li> <li>report lighting needs to the police or appropriate public works department</li> <li>take a walk wih a trash bag</li> <li>plant trees, flowers in your yard</li> <li>select alternative route with less traffic</li> </ul>	<ul> <li>request increased police enforcement</li> <li>start a crime watch program in your neighborhood</li> <li>organize a community clean-up day</li> <li>sponsor a neighborhood beautification or tree-planting day</li> <li>begin an adopt-a-street program</li> <li>initiate support to provide routes with less traffic to schools in your community (reduced traffic during am and pm school commute times)</li> </ul>
	Could not go as far or as fast as we wanted	• start with short walks and work up	• get media to do a story about the
	Were tired, short of breath or had sore feet or muscles Was the sun really hot? Was it hot and hazy?	<ul> <li>to 30 minutes of walking most days</li> <li>invite a friend or child along</li> <li>walk along shaded routes where possible</li> <li>use sunscreen of SPF 15 or higher, wear a hat and sunglasses</li> <li>try not to walk during the hottest time of day</li> </ul>	<ul> <li>health benefits of walking</li> <li>call parks and recreation department about community walks</li> <li>encourage corporate support for employee walking programs</li> <li>plant shade trees along routes</li> <li>have a sun safety seminar for kids</li> <li>have kids learn about unhealthy ozone days and the Air Quality Index (AQI)</li> </ul>

 have kids learn about unhealthy ozone days and the Air Quality Index (AQI)

### Need some guidance? These resources might help...

# **Great Resources**

#### WALKING INFORMATION

Pedestrian and Bicycle Information Center (PBIC) UNC Highway Safety Research Center 730 Airport Road , Suite 300 Campus Box 3430 Chapel Hill, NC 27599-3430 Phone: (919) 962-2202 www.pedbikeinfo.org www.walkinginfo.org



National Center for Bicycling and Walking Campaign to Make America Walkable 1506 21st Street, NW Suite 200 Washington, DC 20036 Phone: (800) 760-NBPC www.bikefed.org

#### WALK TO SCHOOL DAY WEB SITES

USA event: www.walktoschool-usa.org International: www.iwalktoschool.org

#### STREET DESIGN AND TRAFFIC CALMING

Federal Highway Administration Pedestrian and Bicycle Safety Research Program HSR - 20 6300 Georgetown Pike McLean,VA 22101 www.fhwa.dot.gov/environment/bikeped/index.htm

Institute of Transportation Engineers www.ite.org

Surface Transportation Policy Project www.transact.org

Transportation for Livable Communities www.tlcnetwork.org

#### WALKING COALITIONS

America Walks P.O. Box 29103 Portland, Oregon 97210 Phone: (503) 222-1077 www.americawalks.org

Partnership for a Walkable America National Safety Council 1121 Spring Lake Drive Itasca, IL 60143-3201 Phone: (603) 285-1121 www.nsc.org/walkable.htm



#### **PEDESTRIAN SAFETY**

National Highway Traffic Safety Administration Traffic Safety Programs 400 Seventh Street, SW Washington, DC 20590 Phone: (202) 662-0600 www.nhtsa.dot.gov/people/injury/pedbimot/ped

National SAFE KIDS Campaign 1301 Pennsylvania Ave. NW Suite 1000 Washington, DC 20004 Phone: (202) 662-0600 Fax: (202) 393-2072 www.safekids.org

#### WALKING AND HEALTH

US Environmental Protection Agency Office of Children's Health Protection (MC 1107A) Washington, DC 20460 Phone: 202-564-2188 Fax: 202-564-2733 www.epa.gov/children/ www.epa.gov/children/ www.epa.gov/airnow/ www.epa.gov/air/urbanair/ozone/what.html www.epa.gov/sunwise/uvindex.html www.epa.gov/otaq/transp/comchoic/ccweb.htm

President's Task Force on Environmental Health Risks and Safety Risks to Children www.childrenshealth.gov

Centers for Disease Control and Prevention Division of Nutrition and Physical Activity Phone: (888) 232-4674 www.cdc.gov/nccdphp/dnpa/readyset www.cdc.gov/nccdphp/dnpa/kidswalk/index.htm

Prevention Magazine 33 East Minor Street Emmaus, PA 18098 www.itsallaboutprevention.com

Shape Up America! 6707 Democracy Boulevard Suite 306 Bethesda, MD 20817 www.shapeup.org

#### ACCESSIBLE SIDEWALKS

US Access Board 1331 F Street, NW Suite 1000 Washington, DC 20004-1111 Phone: (800) 872-2253; (800) 993-2822 (TTY) www.access-board.gov

