

Framework for Anti-Bias Teaching

Entry points	Feeling	Thinking	Responding	Sharing
<p>What are children, teachers, and families thinking about?</p>	<p>What feelings come up for you?</p>	<p>What might be meaningful to explore with the children?</p>	<p>How do you implement a curriculum that supports learning?</p>	<p>How do you share anti-bias learning by communicating process and outcomes?</p>
<p>Consider what you</p> <ul style="list-style-type: none"> ■ See in children's play ■ See in the news ■ Hear families talking about ■ Think about yourself ■ Need to do to listen carefully to children and families ■ Might document to determine possible entry points 	<p>Consider how you</p> <ul style="list-style-type: none"> ■ Feel initially ■ React initially ■ Respond based on your personal experiences ■ Feel about discussing a topic with children or families 	<p>Consider planning</p> <ul style="list-style-type: none"> ■ Individually ■ With your team ■ With colleagues ■ By doing more research about a topic ■ By analyzing and reviewing documentation ■ Whether an issue feels appropriate to discuss with the program's children and families 	<p>Consider how you could</p> <ul style="list-style-type: none"> ■ Respond in the moment ■ Respond long-term ■ Revisit or expand on the issue with children ■ Make topics accessible to children 	<p>Consider the ways you can share with</p> <ul style="list-style-type: none"> ■ Children ■ Teachers (each other) ■ Families ■ Colleagues ■ The early childhood education field